

## HOMework POLICY

Homework is considered to be an extension of the core learning of students with the aim of developing autonomous study skills and assisting students in developing effective research, time management and organisational skills. Students are expected to develop a regular pattern of study, particularly in Senior School. The type of homework and study will differ from subject to subject and year group to year group.

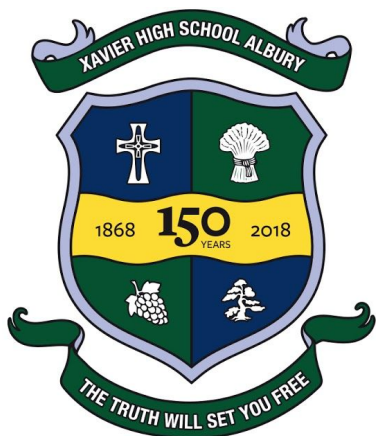
Types of homework that meet these requirements include:

<b>PRACTICE EXERCISES-</b> <i>providing students with the opportunities to apply new knowledge, or to review, revise and reinforce newly acquired skills</i>	<b>FLIPPED LEARNING-</b> <i>providing opportunities for students to gain background information so they are better prepared for future lessons</i>	<b>STUDY-</b> <i>students develop effective patterns of independent, regular and self-directed study or revision of class materials, and extension materials for their courses</i>
<ul style="list-style-type: none"> <li>● completing class work</li> <li>● consolidation exercises</li> <li>● practising for mastery</li> <li>● reading for pleasure</li> <li>● practising skills specific to subject areas</li> <li>● playing music</li> <li>● writing up practical work</li> </ul>	<ul style="list-style-type: none"> <li>● reading background material for lessons</li> <li>● reading set texts for class discussion</li> <li>● researching topics for class work</li> <li>● collecting media articles</li> <li>● research into current affairs</li> </ul>	<ul style="list-style-type: none"> <li>● creating summaries of class notes, text book excerpts or handouts</li> <li>● creating study cards, mind mapping activities using ICT eg: Bubble Us</li> <li>● completing past examination papers under timed conditions</li> <li>● reading, researching, extension work and other activities</li> </ul>

Students are expected to complete tasks set by the teacher for homework.

### Homework should:

- ✓ be appropriate to the student's skill level and age
- ✓ be interesting, challenging and differentiated where necessary
- ✓ be purposeful, meaningful and relevant to the curriculum
- ✓ provide an opportunity for teachers to determine student understanding
- ✓ provide an opportunity for teachers to provide relevant, meaningful and directive feedback to activate student understanding
- ✓ be able to be completed within a reasonable time frame



# XAVIER

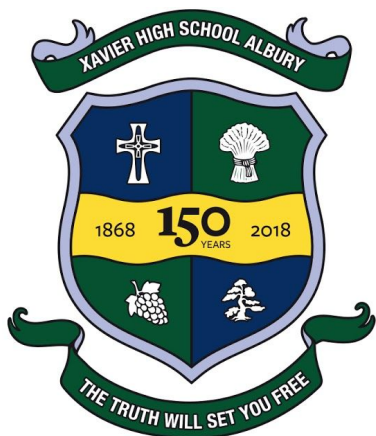
## HIGH SCHOOL ALBURY

150 Years in Catholic Secondary Education

<b>Homework Expectations for each Year Group at XHS</b>	
<b>Year 7</b>	<b>Year 8</b>
<p><b><u>NO Homework Term 1</u></b>            1-1.5 hours per night Term 2-4            (inclusive of assessment task research and preparation)</p>	<p>(5-10 hours per week)            1-1.5 hours per night Term 1-4            (inclusive of assessment task research and preparation)</p>
<b>Year 9</b>	<b>Year 10</b>
<p>(6-12 hours per week)            1.5-2 hours per night Term 1-4            (inclusive of assessment task research and preparation)</p>	<p>(6- 12 hours per week)            1.5-2 hours per night Term 1-4            (inclusive of assessment task research and preparation)</p>
<b>Year 11</b>	<b>Year 12</b>
<p>(15-20 hours a week)            2-2.5 hours per night Term 1-4            (inclusive of assessment task research and preparation)</p>	<p>(15-20 hours a week)            2-2.5 hours per night Term 1-4            (inclusive of assessment task research and preparation)</p>

**Teachers setting homework can help their students by:**

- ✓ indicating clearly the learning intention of the homework;
- ✓ specifying assessment and assignment expectations on task notifications;
- ✓ setting varied, challenging and meaningful tasks related to class work that are appropriate to the students' learning needs and to the intended outcomes of the unit of work being taught;
- ✓ giving students enough time to complete homework, taking into account home obligations and extracurricular activities;
- ✓ coordinating the allocation of homework by different teachers through use of the Schoology calendar;



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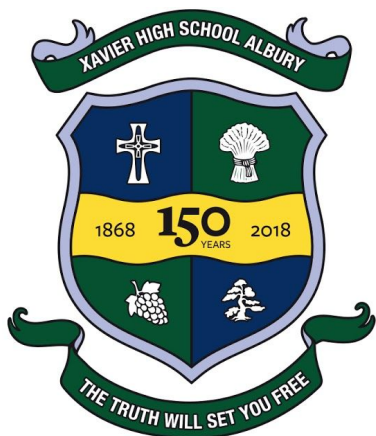
- ✓ helping students develop the organisational and time-management skills needed for them to be responsible for their own learning;
- ✓ teaching revision and study skills explicitly; and
- ✓ ensuring that students have adequate research, analysing and reporting skills

### **Consequences of not completing homework.**

Students are expected to complete all set tasks. If a student has difficulty in completing tasks they need to seek out the support and advice of their classroom teacher as soon as possible. Parents should make contact with the Class teacher with the provision of a note/email or a Schoology message explaining reasons as to why their child was unable to complete set tasks and the date by which they will expect their child to complete the task eg: illness.

### **Failure to complete set tasks will result in the following:**

1. Class teacher gives warning and provides new submission date for completion of task for the first incident. If there is more than one incident from the same student the teacher may choose to go straight to a teacher set detention.
2. Failure to re-submit set task results in Class teacher creating a detention at recess or lunchtime at a time convenient to the Class teacher for the student to complete set task
3. Failure to attend detention, or resubmit the set task will result in a Wednesday lunch detention being issued to the student. At this time the class teacher is to notify the relevant KLA and HOUSE Coordinator via email and record the incident on Compass. Parents/guardian will be notified via email of this consequence being issued.
4. Failure to attend the Wednesday lunch detention will result in an email being sent home to parents notifying them that their child will be expected to attend a Wednesday afternoon detention.
5. Failure to attend Wednesday afternoon detention will result in a meeting with class teacher, KLA Coordinator and Assistant Principal. It may also involve a meeting with the parent/guardian to discuss further consequences and the implementation of appropriate strategies to assist the student in their learning and organisation.



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## *Flow Chart of Consequences for non-submission of Homework.*

